



Canadian International School of Egypt
HSP3M- Intro to Psych, Anthro, and Sociology
Mr. Jason
2013



Student Lead Lessons

This project a way for you to take the lead in your own learning. There is a danger here though in that you are being trusted by your fellow students to provide clear, correct and concise information on a topic that is important to the successful completion of your exam in June. It is imperative that you do your best work on a project like this. You have between 35-40 minutes for your lesson. You will be expected to deliver a lesson to the class on a topic you have been assigned.

- You may present the information in a variety of ways (Prezi, Keynote, Poster, etc) but you must be in front of the class, leading a discussion or lesson on the topic.
- You will also be expected to have an introduction to your topic. Don't just jump right into the topic (maybe a brainstorming activity, or a video, or just a discussion)
- You must provide the class with information that they can copy down and use to study for the final exam.
- You must also have a hands on activity for the whole class to do

This is not an easy thing to do, you must:

1. Plan accordingly so that no important information is missing
2. Be thorough and conscientious when you are presenting to ensure that all understand what it is you are saying.
3. You must be an expert on your topic. You are up there alone with your group and I do not want to have to step in to clarify or correct while you are presenting.
4. Create a meaningful and easy-to-use review tool for the others. Remember that simple text is often not enough; pictures/charts/layout are important in your handouts.
5. If you present too quickly or in a simple "talking head" sort of way you are not going to hold your audiences attention.

Ask them to be involved in their learning. Ask questions, plan activities, etc or you will lose them and your lesson will be a waste. It is in your best interests to keep your audience interested. I am happy to discuss questions or comments if you have any.

GOOD LUCK!!



CISE
HSP3M- Student Lead Activity Rubric



Criteria	Level 1 50-59%	Level 2 60-69%	Level 3 70-70%	Level 4 80-100%
Introduction to the topic	There is no introduction or the introduction is very weak and has no connection to the content	There is an introduction which has a weak link to the content	Introduction has a good link to the content	Introduction has a highly effective link to the content
Purpose/Objectives of Lesson	<p>The objective(s) is (are) imprecise or unclear or absent. There is not obvious goal to the presentation.</p> <p>It is unknown if objectives have been met</p>	<p>Some of the objectives are clear and some are not. Not all objectives.</p> <p>It is unclear if presenters met their objectives</p>	<p>Each objective is stated and identifies the learning that will take place; and is measurable and observable.</p> <p>Lesson appears to have met it's objective but areas may be unclear</p>	<p>Each objective is clearly and explicitly stated and identifies the learning that will take place; and is measurable and observable.</p> <p>Lesson has clearly met it's objective</p>
Clarity/Quality of Information	There are several errors made that will prevent full understanding by the audience. The presentation may contain inaccurate information or may present it in a way that is very unclear.	There may be minor errors made but information is overall clear and understandable. The presentation may be missing important elements.	All important elements are covered and explained in sufficient detail. There are no errors in the presentation of the information.	All elements are covered with care and detail. The information is presented in an interesting and engaging and imaginative fashion

Voice/ Presentation Skills	Voice is unclear or too low. Language errors prevent understanding of even the most basic ideas. Student is reading directly from notes or the screen. Does not meet the time requirements of the presentation. Audience is not interested and little to no attempt is made to involve the audience.	Language mistakes prevent full understanding of content. Student reads from notes or from the screen. Little to no eye contact with audience. Lacks confidence and focus. Presenters have clearly lost the audience's attention. Some effort is made to involve the audience.	Voice is clear and loud enough and few to no mistakes are made in terms of language. Student is looking at the audience and is rarely reading from notes. Audience may not be focused or paying attention. Presenter is making an effort to involve audience.	Uses a clear voice and correct, precise language. Student faces the audience with confidence and enthusiasm. Audience is clearly focused and interested in what is being presented. Imaginative steps are taken to keep the audience involved and attentive.
Audio/Visual	A/V does little to support the information. There are serious errors or layout is distracting from delivery of intended message	Most information is accurate and layout is adequate. Information may be difficult to understand.	Information is clear and supports message. Representation of information supports lesson and outlines topic.	Information clearly enhances the message being delivered. Layout is clear and aids in understanding of content.
Class Activity	There is no class activity, or activity does not relate to topic	Class activity is a little disorganized and has limited relation to topic	Class activity is good and has good relation to topic	Class activity is creative and relates to topic with a high degree of effectiveness